NOVEMBER 2025 HEAD START 3-5 YEARS FAMILY ENGAGEMENT HOME PROJECT

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in flavorine book for them to percented. (Eb. Draw) foodlidocks and the 3 Beaus, cut them out and glue on stocks) and the 3 Beaus, cut them out and glue on stocks) and the 3 Beaus, cut them out and glue on stocks) In IR In Rad 300 Mins In Ra								
2. Add the three has people from a people fewer when be enrolised to the first page of the first page	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	
2. Make replication of the control o							and glue them on a paper. Review the emotions the people have with	
Create a book using family accurate book for their to develop their them to develop them to de							1 HR	
9. Encourage your child to experiment with building block. 10. Steam – Science: Wake a volcanous using a water of an other terms, such as small with experiment with building block. Daking powder and white vinegar, Pour baking with experiment with building block. Wake a volcanous using a water of the powder and white vinegar, Pour baking with experiment and other terms, such as small with experiment with building block. Encourage and discuss the experiment of 20 millions, and the powder and white vinegar, Pour baking with experiment of 20 millions, and the powder and white vinegar, Pour baking with experiment of 20 millions, and the powder and white vinegar, Pour baking with experiment of 20 millions, and the powder and white vinegar, Pour baking with experiment of 20 millions, and the powder and white vinegar, Pour baking with experiment of 20 millions, and the powder and white vinegar, Pour baking with experiment of 20 millions, and the powder and white vinegar, Pour baking with experiment of 20 millions, and the powder and white vinegar, Pour baking with experiment of 20 millions, and the powder and white vinegar in the powder	2. Make stick puppet characters of your child's favorite book for them to recreate. (Ex. Draw Goldilocks and the 3 Bears, cut them out and glue on sticks)	Create a book using family photos. Use construction	to create different shapes on the floor or table. Then have child draw the different shapes they	pictures of insects. Then have child draw the insect they most enjoyed observing write down what they say	picture of his/her best friend playing at school. Have him/her	it with items that are "hard", "soft", "smooth", and "rough" (rocks, seashells, cotton balls, etc.). Make holes on the lid and cover the box. Have your child put hand inside the box, touch an object and try to use words to	picture of their favorite food and ask him/her to explain why it is	
experiment with building blocks Make a volcano using a water and other items, such as small, and other items, such as small and other items, such as small with the many and the most and other items, such as small with the many and the most and other items, such as small with the most and other items, such as small with the most and other items, such as small with the most and other items, such as small with the most and other items, such as small with the most and other items, such as small with the most and other items, such as small with the most and other items, such as small with the most and other items, such as small with the most and other items, such as small with the most and other items, such as small with the most and other items, such as the most and other items and public the make a drawing of what he most and other items and public the make a drawing of what he most and other items who witerests are used ask child to their habitat or home the stable with the most and other items. The most and other items who witerests are used ask child to their about how the stable with the st	30 Mins	1 HR	30 Mins	1 HR	30 Mins	1 HR	30 Mins	
17. Help your child create a Turkey and decorate it with materials found at home. (EX) feathers, beans, coffee) 18. Visit local market Talk to child about fruits and vegetable, ask child about their favorite food and how it tastes braw picture of favorite fruits and color. Help child to glue objects, talk about texture, shape and color and home with the transmitted instruments (Go online or ask teacher for ideas). Make up your own music and dance and sing to of that color around the household of had color a		Make a volcano using a water bottle, baking powder and white vinegar.Pour baking powder in the bottle then add vinegar and discuss the	child about his/her favorite insect for 20 minutes. Ask your child to make a drawing of what he/she remembers and take	Have an exercise competition doing pushups, jumping jack and sit-ups.	handwashing steps (6) and go	napkins, forks, spoons and knifes for each member of family and set up table. Talk about how utensils are used ask child to draw how utensils look on the	a magazine, and have them sort and glue the animals on paper according to their habitat or home	
Each Family member pick a song to dance and sing too If urkey and decorate it with materials found at home. (EX: feathers, beans, coffee) If the song to dance and sing too If the song to dance and sing to define the same the seather, song to dance and sing to describe the song to dance and sing to describe the song to dance and sing to describe the seather song to describe the song to dance and song to describe the song to dance and song to describe the song to dance and song to da	30 Mins	30 Mins	1 HR	30 Mins	30 Mins	30 Mins	30 Mins	
23. Create fun homemade musical instruments (Go online or ask teacher for ideas). Make up your own music and dance HOLIDAY WEEK 1 HR 30 Mins 24. If it snowed ice cream what would you do? Draw your favorite ice-cream flavor HOLIDAY WEEK 25. Write your first name 4 times then try to write your last name. If then try to write your last name. HOLIDAY WEEK 26. Create a name puzzle with your child's first name and let child practice putting it together. 27. Juppy Runnesgiuing 28. Zes. Zes. Zes. Zes. Zes. Zes. Zes. Zes	16. Music & Movement: Each Family member pick a song to dance and sing too	Turkey and decorate it with materials found at home. (EX: feathers, beans, coffee)	Talk to child about fruits and vegetable, ask child about their favorite food and how it tastes	park. Collect leaves, bark, twigs, branches, flowers, and different sizes of rocks and pebbles. Name objects, talk about texture, shape and color. Help child to glue	(ex. Firefighters, princesses, restaurant, etc.) make a hat, crown or costume out of brown paper bags to represent child's	enter and exit a vehicle and go over the rules and pictures with your child (sit in car seat, parent puts on seat belt, when car is completely stopped; parent will unstrap child and always exit	Using coffee filters, q-tips, food coloring and water. Dip q-tip in food coloring and water then paint	
musical instruments (Go online or ask teacher for ideas). Make up your own music and dance HOLIDAY WEEK HOLIDAY	30 Mins	1 HR	1 HR	1 HR	1 HR	30 Mins	30 Mins	
30. I spy Name a color and nave your child find objects of that color around the household	23. Create fun homemade musical instruments (Go online or ask teacher for ideas). Make up your own music and dance	would you do? Draw your favorite ice-cream flavor	then try to write your last name.	your child's first name and let child practice putting it together.	Misee	28.	different objects at home to identify their size (small or big), help children create a chart of	
have your child find objects of characteristics of	1 HR	30 Mins	30 Mins	1 HR			30 Mins	
30 Mins	30. I spy Name a color and have your child find objects of that color around the household							
	30 Mins							