

**MARCH 2026**  
**HEAD START 3-5 YEARS**  
**FAMILY ENGAGEMENT**  
**HOME PROJECT**

**Childs**  
**Name:** \_\_\_\_\_  
**Site:** \_\_\_\_\_  
**Class #:** \_\_\_\_\_  
**Teacher Signature:** \_\_\_\_\_



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Weekly Total
1. Create a Dr. Seuss hat using recycled items and wear it to school the next day to celebrate Dr. Seuss birthday!	2. Mix & match your socks or create your own patterned socks and wear them to school the next day.	3. Make your own T-Shirt with the first letter of your name. Wear it to school the next day and show it off!	4. Read a book and draw the part of the book you like best. Tell your parents why you like that part of the story best.	5. Help your parents make green eggs and ham. Mix green food coloring in the eggs, cut pieces of ham, and mix it together. Cook it and take a picture!	6. Roll playdough into "snakes." Assist your child by forming letters with playdough (start with first letter of your name). Let your child copy. Say the letter sound together.	7. Find four items of the same shape. Name the items and match the shape. Cone, cube, cuboid, pyramid, sphere cylinder & hexagonal. Draw a picture of the shape.	
1 HR	30 min	1 HR	30 min	1 HR	1 HR	1 HR	
8. Sort coins by size and count them. How many of each coin do you have and what is the total amount of \$\$ in each pile? Compare which coins have more or less value. Make a coin chart.	9. Make a salad together then draw or take a picture of the salad. Draw or take a picture of each vegetable. Help your child write the name of each vegetable by dictating each letter or tracing the word.	10. Blowing Bubbles: Recipe: 1cup of water, 1/3 cup joy dish soap 1 table spoon of corn Syrup. Take a picture.	11. Look for letters of your first and last name in newspaper or magazine. Glue the letters on paper. Draw a picture of yourself on the paper too!	12. Make a telephone using recycled materials and practice dialing your parent's phone number and 911. Explain to your child that 911 should only be dialed for emergencies.	13. Plan and build an obstacle course at home, as a family. Enjoy the obstacle course, have fun!	14. Clean coins using two different solutions. Solution 1: A jar filled with vinegar and a dash of salt Solution 2: A jar filled with water and a spoonful of Lysol cleaner. Drop one coin in each jar and see the solutions' reaction. Take a picture!	
1 HR	1 HR	1 HR	1 HR	1 HR	1 HR	1 HR	
15. Clap while saying your name and your family members' names to determine how many syllables in each name. Stop after clapping and ask your child how many syllables counted. Create a chart and compare number of claps.	16. Make Moon Sand. Ingredients: Flour & oil Add 2 cups of flour into a bowl then add 4 TB spoons of oil and mix it.	17. Draw straight, zigzag, and curved lines. Show your child how to place stickers along the line. Encourage staying "on the line."	18. Work as a family to make a piñata. You will need a balloon, newspaper and glue. Look up further instructions on You tube. Continue working on the piñata tomorrow. Take pictures of each step.	19. Continue working on the piñata. Refer to videos on Youtube to continue. Take a picture of your steps	20. Pop the balloon inside the piñata. Decorate it with tissue paper and stickers. Break the piñata as a family! Continue to take pictures.	21. Write numbers 1-10 on sheets of paper. Place numbers on floor. Call out a number as your child hops on the correct number. Count aloud together.	
30 Mins	1 HR	30 min	1 HR	1 HR	1 HR	30 Mins	
22. Tell your family a story. Help your child dictate the story, if necessary. Then have your child draw out the story. Bring the drawing of the story to school or show your teacher.	23. Practice your pouring skills. Use 2 different sized cups. Pour from on cup to the other several times. Use words to describe what you're doing like: "big/small cup, empty/full." Take a picture of your child doing the activity.	24. Look for the letters of your name in a book. Write or scribble the words you found in the book that has a letter of your name, on another sheet of paper.	25. Work as a team to fold clothes. Count how many pieces of clothing you folded for each item. Then put it all away where they belong. Make a chart of the articles of clothing.	26. Play the game, "Guess Who I Am," as a family. Pretend to be animals and let your family guess which one you are. Take turns and take lots of pictures of your child and family members acting as animals!	27. Start close together. Gently toss ball. Step back gradually after each toss. Help your child count each catch. Continue with rolling ball, kicking ball etc.	28. Touch and feel several types of materials in the house. Make a chart of the different things you feel ex: fluffy, rough, sticky, smooth, etc. Bring chart to school or show your teacher.	
1HR	30 Mins	30 Mins	1 HR	30 Mins	30 Mins	1 HR	
29. Draw four different shapes on paper. Name each shape then use yarn and glue to trace the shape on your paper. Bring it to school or show your teacher.	30. Take a walk with your family and collect leaves. Glue leaves on paper to create a collage. As you glue the leaves talk about the shapes of the leaves. Share collage with your friends at school.	31. Place various objects on a tray. Let child observe for 30 seconds. Cover tray and remove one object. Ask: "What's missing?" Continue until all objects are removed.					
30 Mins	1 HR	1 HR					

